

Transfer of Learning: Contemporary Research and Applications (The Educational technology series)



Since the mid-1970s, scientific and educational research has left a gap in the field of basic and applied research on transfer of learning. This book fills the gap with state-of-the-art information on recent research in the field, emphasizing methodological paradigms and interpretive concepts based on contemporary cognitive/information processing approaches to the study of human behavior. Issues discussed include how transfer is measured, how its direction and magnitude are determined, how training for transfer differs from training for acquisition, and whether different principles of transfer apply to motor, cognitive, and meta-cognitive processes.

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